



**SHORELINE COMMUNITY COLLEGE
invites applications for the position of:**

Instructor/Director- Medical Laboratory Technology (Tenure Track)

SALARY:	See Position Description
OPENING DATE:	05/10/17
CLOSING DATE:	05/28/17 11:59 PM

JOB SUMMARY:

Salary Range: Commensurate with experience and education in alignment with the faculty compensation guidelines

Shoreline seeks employees who are enthusiastic about working with students, colleagues, and members of the community in an environment dedicated to equity, inclusiveness, and self-reflection. Employees work together to help the College chart its course and ensure we deliver on our commitment to provide outstanding teaching, learning, and support services to our students.

Shoreline welcomes faculty with a vision of excellence in instruction and a commitment to employing a variety of formats, settings and styles to lead students to successful academic achievement. The College seeks faculty who can adapt to a variety of teaching situations and who have the ability to work effectively with students, colleagues, staff and others in a campus climate that promotes cultural diversity and multicultural understanding.

Health Occupations, Physical Education and Business is a vital academic division at Shoreline Community College. The Health Occupations area offers degrees and certifications in Dental Hygiene, Health Care Information, Medical Lab Technology and Nursing. This position manages Medical Laboratory Technology (MLT) and Phlebotomy and reports directly to the Dean of HO/PE, Business. The MLT program is a NAACLS accredited program. This position provides support to faculty, clinical affiliates, current and prospective students in the MLT and Phlebotomy programs and will work collaboratively with faculty, staff, and administration committed to furthering the College's vision, mission, core themes and strategic plan.

Typical duties include the following:

- Teach MLT Program courses in Clinical Microbiology, Immunology, Parasitology & Mycology
- Establish clinical affiliation agreements, placement of students in clinical sites and supervise students in practicum rotations
- Review and update curriculum for MLT and Phlebotomy courses
- Advise current and prospective students, evaluate student achievement and formulate policy and procedures
- Evaluate program effectiveness and play an active role in recruiting for and assisting the program advisory committee

In addition to teaching, this position serves as the Director of the MLT Program, and assists in marketing and recruitment of the program, selection of students, participates in college governance, division and campus-wide activities and involves travel to practicum teaching assignments at off-site locations.

NOTE: Upon hire, NAACLS approval is required for this position. Ongoing professional vocational certification will be required.

QUALIFICATIONS:

Required Education & Experience:

- Certification as a Medical Laboratory Scientist, MLS (ASCP)
- Master's degree in clinical laboratory science, related sciences or education
- Minimum five years' current work experience in a Clinical Microbiology laboratory or five years' Generalist work experience and two years in Clinical Microbiology

Preferred Education & Experience:

- Experience with eLearning (Canvas) format
- Active participation in clinical laboratory professional organizations
- Leadership in workplace or professional organizations
- One year teaching experience in clinical laboratory science

Knowledge, Skills and Abilities:

- Foster a climate of equity and belonging through multicultural awareness and competence
- Impart excitement and enthusiasm into the teaching of Medical Laboratory Technology courses
- Demonstrate knowledge of the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) standards and accreditation, and the Family Educational Rights and Privacy Act (FERPA)
- Develop and/or modify curriculum
- Proficient with Microsoft Office programs, learning management systems and other appropriate instructional technologies
- Adapt to a variety of teaching strategies in lecture, laboratory and practicum settings
- Communicate effectively in oral and written English in a classroom and with other professionals
- Work/interact effectively with colleagues, staff, students, administrators and others of various cultural and socioeconomic backgrounds
- Handle difficult or sensitive situations using sound independent judgment

CONDITIONS OF EMPLOYMENT:

Licensing Requirement:

Valid Washington State Driver's license; clean driving record (maximum of one [1] moving violation in the last twelve [12] months, no suspension/revocation of license for reckless driving, hit and run, leaving an accident scene, failure to appear, DUI, or other vehicle-related felony in the last five [5] years)

Physical Work Environment:

Work is performed on a college campus teaching in a classroom setting that requires standing and/or sitting for extended periods of time. Instructors use computers in the work environment.

- Ability to meet the physical demands of working at desk/computer workstation, using repetitive arm, hand and finger movements
- Ability to work in an open office setting with frequent in-person interaction and numerous interruptions, work under pressure, handle multiple tasks and prioritize competing demands is essential
- Ability to read printed materials as well as a computer screen
- Ability to communicate both in person and through other appropriate means

Other Conditions:

- If selected for an interview, you will be required to submit a current driving abstract (no more than one [1] month old) showing you meet the licensing requirement
- In compliance with the Immigration and Nationality Act, proof of authorization to work in the United States will be required at the time of hire
- A collective bargaining agreement exists and membership in the Shoreline Federation of Teachers or payment of a service fee is required
- Other conditions that may apply will be detailed upon offer of employment

Terms of Employment/Salary:

- Full-time Tenure Track Position with release time for program activities
- 172-day annual contract beginning September 20, 2017
- Salary placement determined by the number of qualifying years of teaching/work experience combined with educational preparation

REQUIRED MATERIALS:**TO BE CONSIDERED FOR THIS POSITION, PLEASE SUBMIT THE FOLLOWING:**

- NEOGOV online application/profile
- Letter of interest addressing how you meet the qualifications
- Resume
- Supplemental Questionnaire (please be aware that there are space limitations in the supplemental question field and you can add additional attachments if needed).
- Transcripts (documenting degrees earned and relevant coursework)

NOTE: Once an application is submitted, you may not modify the application materials.

Shoreline Community College is a place of open inquiry and learning, with leadership that models ideals set out in our Community Standard*. We are committed to upholding a culture of free expression, as well as maintaining a supportive and respectful learning and working environment for all. Last academic year, the College underwent a collaborative process with participation from over 1000 faculty, staff, board members, and community members in developing the structure of the College's 2016-2021 Strategic Plan. Our focused efforts are propelling us toward a shared picture of our common future. Our Strategic Plan will help the College chart its course and ensure that we deliver on the promise our students and community expect from us.

***Community Standard Statement**

"Injustice anywhere is a threat to justice everywhere. We are caught in an inescapable network of mutuality, tied in a single garment of destiny. Whatever affects one directly, affects all indirectly ..."
-- Rev. Martin Luther King, Jr.

Shoreline Community College is a place for students, employees, and the community to pursue excellence in education in an environment dedicated to equity, inclusiveness, and self-reflection. We value respectful, dynamic interactions and lively discussion. We strive to create an environment where everyone is supported and valued. Shoreline Community College does not tolerate hateful, violent, or discriminatory actions that target any person or group based on their beliefs, customs, identity, or affiliations. When one of us is diminished, all of us are diminished.

Shoreline is a comprehensive community college offering excellent academic, professional/technical and work force training programs to meet the lifelong learning needs of its global community. Located on 83 acres just 10 miles north of downtown Seattle, Shoreline is situated among native evergreens with a campus full of brilliant colors during spring, summer and fall seasons. The surrounding areas, known nationally for their recreational and cultural opportunities, add to the diversity of academic life for each student and employee at the College.

The College is committed to an environment which reflects our multicultural and global societies. Shoreline provides equal opportunity in education and employment and does not discriminate on the basis of race, sex, age, color, religion, national origin, marital status, gender, sexual orientation or disability. Persons with disabilities needing assistance in the application process may call the Human Resources office at 206-546-4769 or TTY at 206-546-4520.

Shoreline Community College maintains a smoke-free/ drug-free work environment.

APPLICATIONS MAY BE FILED ONLINE AT:
<http://www.shoreline.edu/hr/default.aspx>

INSTRUCTOR/DIRECTOR- MEDICAL LABORATORY TECHNOLOGY
(TENURE TRACK)
EP

Position #00356

16101 Greenwood Avenue North
Shoreline, WA 98133
(206) 546-4694

scchr@shoreline.edu

Instructor/Director- Medical Laboratory Technology (Tenure Track) Supplemental Questionnaire

- * 1. Describe your professional work experience in a clinical laboratory. (Include when and where your experience was gained, length of time and level of responsibility.)

- * 2. Describe your teaching experiences and how this would relate to teaching in the clinical laboratory technician program. (Include when and where your experience was gained, length of time and level of responsibility.)

- * 3. Briefly describe a creative teaching activity you were involved with, and its effect on students.

- * 4. Give an example of working with NAACLS or another accrediting agency and describe actions taken to comply with standards.

- * Required Question